



Carer Approval Requirements Matrix

Voluntary Family-Based Carers	Foster Carer (Supported by: NGOs)	Checks: <ul style="list-style-type: none"> ✓ DHS Working with Children Check for applicant ✓ DHS Working with Children Check for applicant's adult household members and regular guests ✓ DCP Child Protection History Check for applicant, household members and regular guests ✓ Australian citizen / permanent resident ✓ Driver's license (not mandatory) ✓ Medical self –assessment ✓ GP Report ✓ House plan ✓ Home safety check ✓ Bushfire Survival Action Plan (if living in bushfire risk zone) ✓ Referee checks (x 2) ✓ Third party referee reports (if utilising Winangay assessment tool). 	Training: <ul style="list-style-type: none"> ✓ Provide First Aid ✓ Safe Environments: Through their eyes ✓ Shared Lives / Orientation training ✓ Cultural Awareness training ; pre-requisite for approval to provide care for Aboriginal and Torres Strait Islander children ✓ Safe Infant Care (if seeking to care for infants aged < 2 years) 	Competencies to meet carer approval criteria (under section 72(3) of the CYPS Act 2017): <ul style="list-style-type: none"> ✓ Primary motivation to care is the best interests of the child ✓ Personal resilience ✓ Family members supportive of applicant becoming a carer ✓ Knowledge/understanding of protective practices ✓ Ability to keep children safe from harm ✓ Ability to provide a nurturing, stable and secure environment ✓ Accepting of diversity ✓ Culturally aware and competent to care for Aboriginal and Torres Strait Islander children ✓ Willingness and ability to support a child's identity recovery/maintenance, including promoting and maintaining cultural connections ✓ Understanding of trauma-based behaviour ✓ Ability to manage challenging behaviour in non-punitive ways ✓ Ability to work as part of a care team ✓ Ability to support child's learning, skill development and trauma recovery ✓ Ability to support a healthy lifestyle and active community participation for a child ✓ Supportive of family access and reunification ✓ Willingness to adhere to confidentiality requirements and abide by information sharing guidelines ✓ Willingness to undertake further training, as needed 	Competencies evidenced via: <ul style="list-style-type: none"> • Step by Step or Winangay foster care assessment
	Kinship Carer (Supported by: DCP /NGOs)	Checks: <ul style="list-style-type: none"> ✓ DHS Working with Children Check for applicant ✓ DHS Working with Children Check for applicant's adult household members and regular guests ✓ DCP Child Protection History Check for applicant, household members and regular guests ✓ Australian citizen / permanent resident ✓ Driver's license (not mandatory) ✓ Medical self –assessment ✓ GP Report (only if significant medical issues identified) ✓ Home safety check ✓ Bushfire Survival Action Plan (if living in bushfire risk zone) ✓ Referee checks (x 2) ✓ Third party referee reports (if utilising Winangay assessment tool) (x2) 	Training: <ul style="list-style-type: none"> ✓ Safe Infant Care (if providing care for infants aged < 2 years) – booklet provided to carer ✓ Child Safe Environments booklet provided 	Competencies to meet carer approval criteria (under section 72(3) of the CYPS Act 2017): <ul style="list-style-type: none"> ✓ Primary motivation to care is the best interests of the child ✓ Personal resilience ✓ Family members supportive of applicant becoming a carer ✓ Knowledge/understanding of protective practices ✓ Ability to keep children safe from harm ✓ Ability to provide a nurturing, stable and secure environment ✓ Accepting of diversity ✓ Culturally aware and competent to care for Aboriginal and Torres Strait Islander children ✓ Willingness and ability to support a child's identity recovery/maintenance, including promoting and maintaining cultural connections ✓ Understanding of trauma-based behaviour ✓ Ability to manage challenging behaviour in non-punitive ways ✓ Ability to work as part of a care team ✓ Ability to support child's learning, skill development and trauma recovery ✓ Ability to support a healthy lifestyle and active community participation for a child ✓ Supportive of family access and reunification ✓ Willingness to adhere to confidentiality requirements and abide by information sharing guidelines ✓ Willingness to undertake further training, as needed ✓ Understanding of the particular child's needs and ability to meet these ✓ Willing and able to manage family dynamics / interactions and contact with birth family in ways that keeps the child safe 	Competencies evidenced via: <ul style="list-style-type: none"> • Psychosocial or Winangay kinship care assessment



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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Voluntary Family-Based Carers</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Specific Child Only Carer (Supported by: NGOs)</p>	<p>Checks:</p> <ul style="list-style-type: none"> ✓ DHS Working with Children Check for applicant ✓ DHS Working with Children Check for applicant's adult household members and regular guests ✓ DCP Child Protection History Check for applicant, adult household members and regular guests ✓ Australian citizen / permanent resident ✓ Driver's license (not mandatory) ✓ Medical self –assessment ✓ GP Report (only if significant medical issues identified) ✓ Home safety check ✓ Bushfire Survival Action Plan (if living in bushfire risk zone) ✓ Referee checks (x 2) ✓ Third party referee reports (if utilising Winangay assessment tool) (x2) 	<p>Training:</p> <ul style="list-style-type: none"> ✓ Safe Infant Care (if seeking to care for infants aged <2 years) – booklet provided to applicant ✓ Child Safe Environments booklet provided 	<p>Competencies to meet carer approval criteria (under section 72(3) of the CYPS Act 2017):</p> <ul style="list-style-type: none"> ✓ Primary motivation to care is the best interests of the child ✓ Personal resilience ✓ Family members supportive of applicant becoming a carer ✓ Knowledge/understanding of protective practices ✓ Ability to keep children safe from harm ✓ Ability to provide a nurturing, stable and secure environment ✓ Accepting of diversity ✓ Culturally aware and competent to care for Aboriginal and Torres Strait Islander children ✓ Willingness and ability to support a child's identity recovery/maintenance, including promoting and maintaining cultural connections ✓ Understanding of trauma-based behaviour ✓ Ability to manage challenging behaviour in non-punitive ways ✓ Ability to work as part of a care team ✓ Ability to support child's learning, skill development and trauma recovery ✓ Ability to support a healthy lifestyle and active community participation for a child ✓ Supportive of family access and reunification ✓ Willingness to adhere to confidentiality requirements and abide by information sharing guidelines ✓ Willingness to undertake further training, as needed ✓ Understanding of the particular child's needs and ability to meet these ✓ Willing and able to manage family dynamics / interactions and contact with birth family in ways that keeps the child safe 	<p>Competencies evidenced via:</p> <ul style="list-style-type: none"> • Winangay or psychosocial specific child only assessment
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Fee for Service Carers</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Family Day Care (Guardianship) Carers (Supported by: Department for Education)</p>	<p>Mandatory Requirements for Family Day Care Registration: Qualifications:</p> <ul style="list-style-type: none"> ✓ Certificate III in Early Childhood Education and Care (at a minimum) <p>Checks:</p> <ul style="list-style-type: none"> ✓ DHS Working with Children Check for applicant ✓ DHS Working with Children Check for applicant's adult household members and regular guest ✓ Australian citizen / permanent resident ✓ Home safety check ✓ Bushfire Survival Action Plan (if living in a bushfire risk zone) <p>Training:</p> <ul style="list-style-type: none"> ✓ Responding to Abuse and Neglect in Education and Care (RAN- EC) ✓ First Aid ✓ Emergency Asthma Management ✓ Anaphylaxis Management ✓ SMART (on-line) 	<p>Carer Approval Requirements: Checks:</p> <ul style="list-style-type: none"> ✓ Current registration as family day care educator ✓ DfE file check of educator's previous history record ✓ DCP Child Protection History Check for applicant, household members and regular guests ✓ Referee check /s (with current FDC Scheme Manager and, if applicable, RCP Manager) ✓ Home safety check <p>Training:</p> <ul style="list-style-type: none"> ✓ First Aid ✓ Safe Environments: Through their eyes ✓ DCP orientation training (including trauma and attachment) ✓ Cultural Responsive and Accountable training (pre-requisite for caring for Aboriginal and Torres Strait Islander children) ✓ Safe Infant Care (pre-requisite for caring for infants <2 years of age) 	<p>Competencies to meet carer approval criteria (under section 72(3) of the CYPS Act 2017):</p> <ul style="list-style-type: none"> ✓ Personal resilience ✓ Family members supportive of applicant becoming a carer ✓ Ability to communicate effectively with the child and care team ✓ Knowledge/understanding of protective practices ✓ Ability to keep children safe from harm ✓ Culturally responsive and competent to care for Aboriginal and Torres Strait Islander children ✓ Willingness and ability to support a child's identity recovery/maintenance, including promoting and maintaining cultural connections ✓ Ability to work as part of a care team ✓ Ability to support child's learning, skill development and trauma recovery ✓ Ability to support a healthy lifestyle and active community participation for a child ✓ Supportive of family access and reunification ✓ Willingness to adhere to confidentiality requirements and abide by information sharing guidelines ✓ Willingness to undertake further training, as needed 	<p>Competencies evidenced via:</p> <ul style="list-style-type: none"> • Recruiting to the program eligibility criteria and undertaking the assessment process outlined in the service model and MoAA between DfE and DCP